



## Demographic Study

### ADMN 5503 Demographic

Element	Levels of Performance		
<p>1. <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">Student demonstrated knowledge of school and community.</span></p>	<p><b>__Target(3)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">All information was clear and came from reputable sources.  Extensive details and relevant examples used to support the content.</span></p>	<p><b>__Acceptable(2)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">Used relevant information.  Included many details and strong examples that came from reputable sources.</span></p>	<p><b>__Unacceptable(0-1)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">Information related to the topic, but project needed more details and examples to fully support ideas.</span></p>
<p>2. Student demonstrated knowledge of school personel and student population.</p>	<p><b>__Target(3)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">All information was clear and came from reputable sources.</span></p>	<p><b>__Acceptable(2)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">Used relevant information.  Included many details and</span></p>	<p><b>__Unacceptable(0-1)</b>  <span style="font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;">Information related to the topic, but project needed more details and examples to fully support</span></p>

	<p>&lt;/span&gt;Extensive details and relevant examples used to support the content.&lt;/span&gt;</p>	<p>strong examples that came from reputable sources.&lt;/span&gt;</p>	<p>ideas.&lt;/span&gt;&lt;/p&gt;</p>
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<p>3. Student demonstrated knowledge of facility and physical plant management.</p>	<p>__ Target(3) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;All information was clear and came from reputable sources.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Extensive details and relevant examples used to support the content.&lt;/span&gt;</p>	<p>__ Acceptable(2) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Used relevant information.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Included many details and strong examples that came from reputable sources.&lt;/span&gt;</p>	<p>__ Unacceptable(0-1) &lt;p&gt;&lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Information related to the topic, but project needed more details and examples to fully support ideas.&lt;/span&gt;&lt;/p&gt;</p>
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<p>4. &lt;p style="border: medium none; padding: 0in" class="MsoNormal"&gt;Student&amp;nbsp;&amp;nbsp;&amp;nbsp;de monstrated knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.&lt;span&gt; &lt;/span&gt;&lt;/p&gt;</p>	<p>__ Target(3) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;All information was clear and came from reputable sources.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Extensive details and relevant examples used to support the content.&lt;/span&gt;</p>	<p>__ Acceptable(2) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Used relevant information.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Included many details and strong examples that came from reputable sources.&lt;/span&gt;</p>	<p>__ Unacceptable(0-1) &lt;p&gt;&lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Information related to the topic, but project needed more details and examples to fully support ideas.&lt;/span&gt;&lt;/p&gt;</p>
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